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**WHAT ARE SOME TRENDS AND ISSUES IN EDUCATION LEADERSHIP**

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addressed

* **Leadership** is a set of behaviors used to help people align their collective direction, to execute strategic plans, and to continually renew an organization.

 NB: The role of school leaders, has changed considerably over recent decades, in particular with regard to the levels and patterns of accountability, the nature of their responsibilities and the extent of institutional autonomy. This has been the case especially for headteachers or principals but has had effects for school leaders at all levels of the organisation. An interest in leadership has grown globally as there has been a growing recognition of its impact on the performance of educational systems. School leadership has changed over time to meet the ever-growing and changing demands of national policy-makers and other stakeholders yet the constant factor over this period has been the need for schools continuously to raise standards and improve the quality of teaching and learning. The key to improving educational standards is increasingly seen in the growth of human capital – in particular, raising the quality of teachers and school leaders.

improvement – competition and collaboration – have existed alongside each

other as national policy-makers have aimed for a balance between the two

that it is believed will bring the greatest benefits to system reform.

it has resulted in schools becoming more connected as ≪competition

remains, but now co-exists with collaboration and the creation of formal

alliances through federations and chains.

Successful leaders are focussed on helping every child, whatever their background,

to enjoy learning and to reach their potential, because this is the best

chance that a child will have for a fulfilling and productive life. They draw on

data and evidence in assessing the school’s performance and in tackling areas

for improvement. They are transformational and learning-centred in their

approach: able to shape a compelling vision and to enact it through a focus on

constantly improving practice backed by strong organisational management.

They are ≪good≫ with people and believe in the potential of any child or staff

member to develop and grow, including through distributing leadership and

high quality professional learning. They provide challenge as well as support.

They are fascinated by the content and process of learning and the ways in

which it can be enhanced, for staff and pupils. They are sensitive to the school’s

context and the wider context within which it operates. Also they adapt their

leadership to reflect that context whilst also working to alter it, for example by

working with other schools and parents. They are committed to the success of

all students and all schools, and so think and act as system leaders. They remain

resilient, curious, outward looking, optimistic, collaborative and committed to

social justice, but they are also pragmatists: prepared to challenge policy where

necessary, but to subvert it when necessary

**The Importance of Studying History of Education**

 It enables educators to examine in a historical context the educational problems and issues

that perplex us today, since they have their roots in the past. Their evaluation in light of historical

development would contribute to a better understanding of their nature with a view to improving

the quality of action in the present

1. **Trend justifies** about the tendency of a system. With several educational options available to students today, newer trends are emerging in this field which has completely changed the traditional held perceptions about education in most countries. Several career options that were earlier not considered to be traditional have emerged as the most sought after education and career options. Various career options in like radio jockeying, radio management, news anchoring, program anchoring, news reading and reporting for the electronic media, content writing, fashion designing, event management, hospital management, medical transcription etc, have opened up several newer avenues for education.
2. [**CURRENT TRENDS IN**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#5) EDUCATION For over a century, education has remained largely unchanged. Classroom full of students deferring to the wisdom of an all-knowing professor has is and many believe, will continue to be the accepted mode of instruction. Despite many technological advances and the introduction of new pedagogical concepts, the majority of today's classrooms continue to utilize this traditional mode.
3. [**The world**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#6) is changing -- it is getting both smaller and bigger at the same time. Our world shrinks as technologies now allow us to communicate both synchronously and asynchronously with peers around the world. Conversely, the explosion of information now available to us expands our view of the world. As a result of the ability to communicate globally and the information explosion, education must change. Most educators might not want to change, but the change is coming – it is a matter of when not if. The challenge is to prepare the children of today for a world that has yet to be created, for jobs yet to be invented, and for technologies yet undreamed
4. [**The current**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#7) teaching paradigm of the teacher information is shifting to a new paradigm of the teacher as a facilitator or coach. This new teacher will provide contextual learning environments that engage students in collaborative activities that will require communications and access to information that only technology can provide. The computer and the internet's evolution these past few years have been staggeringly fast. A computer that used to fill an entire building in 1965 has about the same computing power as a modern-day cellphone
5. [**Students Teaching Teachers**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#8)  Students perform better when they have the opportunity to tell their teachers what things in the classroom needs improvement. Contrary to the old belief that students are too young to know what they need. Education systems now give the students the opportunity to give pointers to their teachers on how they can better deliver their lessons so that the students can understand.
6. [**It was**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#9) also found that giving the students the chance in contributing and even revising the classroom rules actually make the students abide to them; it gives them the feeling that they actually have a say on what goes in the classroom. Students tend to follow the class rules now since they had a role in making the rules and regulations.
7. [**Paying Close Attention**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#10) to Each Students' Needs Educators are not looking at their class as a collective; they see them as different individuals with different needs, which is why some students lag behind the others when it comes to the lectures. Educators can help these students keep up by giving them personalized attention. These are just some of the recent trends in the K-12 education system. These are promising signs that show the educational system in the country is improving and no longer stagnant
8. [**Virtual or online**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#11) learning 48 states and the District of Columbia currently support online learning opportunities that range from supplementing classroom instruction on an occasional basis to enrolling students in full-time programs. These opportunities include dual enrolment, credit recovery, and summer school programs, and can make courses such as Advanced Placement and honours, or remediation classes available to students.
9. [**Both core**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#12) subjects and electives can be taken online, many supported by online learning materials. While some online schools or programs are home-grown, many others contract with private providers or other states to provide online learning opportunities.
10. [**Full-time online schools:**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#13)  The following online or virtual schools enrol students on a full-time basis. Students enrolled in these schools are not attending a bricks and mortar school; instead they receive all of their instruction and earn all of their credits through the online school.
11. learning opportunities incorporate both face- to-face and online learning opportunities. The degree to which online learning takes place, and the way it is integrated into the curriculum, can vary across schools. The strategy of blending online learning with school-based instruction is often utilized to accommodate students’ diverse learning styles and to enable them to work before or after school in ways that are not possible with full-time conventional classroom instruction.
12. [**. Online**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#15) learning has the potential to improve educational productivity by accelerating the rate of learning, taking advantage of learning time outside of school hours, reducing the cost of instructional materials, and better utilizing teacher time. These strategies can be particularly useful in rural areas where blended or online learning can help teachers and students in remote areas overcome distance.
13. [**Open educational resources:**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#16)  Open educational resources are teaching, learning, and research resources that reside in the public domain and are freely available to anyone over the Web. They are an important element of an infrastructure for learning and range from podcasts to digital libraries to textbooks and games. It is critical to ensure that open educational resources meet standards of quality, integrity, and accuracy—as with any other educational resource—and that they are accessible to students with disabilities
14. [**Use digital resources**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#17) well: Schools can use digital resources in a variety of ways to support teaching and learning. Electronic grade books, digital portfolios, learning games, and real-time feedback on teacher and student performance, are a few ways that technology can be utilized to power learning.
15. [**Recent trends and**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#18) developments in education It highlights the vital and salient role of education in effectively meeting the growing political and socio- economic challenges in the society. With the fast developments and many variations, conflicting trends can be noticed in the educational system in India
16. [**One of**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#19) the major conflicting trends that can be noticed is the cost of education. As the expense of formal education in the educational institutes is increasing very fast, the expense of education via the internet is comparatively low and affordable. Students can have an easy and cheap access to Internet with the help of cyber cafes and the various other cheap internet home connection schemes available these days. Students here also get the scope to download many e-books, free of cost.
17. [**Another differing**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#20) trend can be traced in the methodology of education. With lots of information to gather and more and more books to study, now students are found more burdened with studying, learning and grasping the materials and the lectures. On a contrasting note however, so much efforts are being put into making the learning process an enjoyable one
18. [**Yet another**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#21) conflicting tendency can be found in the results. Roughly in every part of the country a problem that has been raised is that the type of education followed by the educational system in India does not always result in offering jobs to the graduates. Our education system does not provide the students with any assurance that they will get a job on completion of their educational degree. However, jobs are definitely being generated by the medium of internet. Writing articles, web designing, programming, writing reviews etc are among the many job opportunities offered by the internet.
19. [**The education**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#22) sector in India has received significant attention from different quarters like the investors, policymakers and media. It is filled with passion and all the enthusiasm on one hand and many anxieties on the other.
20. [**Internationalization of the Education**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#23) Process Stress on Quality above Quantity Increase in the Adoption of Technologies Increase in the Need for Professional Talent
21. [**CHANGING EDUCATIONAL PARADIGM**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#24)
22. [**Issues In Nursing**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#25) Education Students Teachers Education environment Political environment Controlling bodies Health care problems Health care industry Environment Globalization Modern technology Research
23. [**NATIONAL POLICY ON**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#26) EDUCATION National policy on education (NPE) is a policy formulated by the Government of India to promote education amongst India’s people. The policy covers elementary education to colleges in both rural and urban India. The first NPE was promulgated in 1968 by the former Prime Minister Indira Gandhi and the second by Prime Minister Rajiv Gandhi in 1986.
24. [**Three Language**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#27) Formula The New Education Policy Modified National Education Policy The 1968 Education Policy and After The Essence And Role Of Education Education For Equality Education For Women’s Equality. The Education Of Scheduled Castes
25. **[The Handicapped](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education%22%20%5Cl%20%2228)**  Adult Education Reorganization Of Education At Different Stages Early Childhood Care And Education Elementary Education: Child Centered Approach School Facilities Normal Education Secondary Educations
26. [**Pace Settings**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#29) School Vocationalization Higher Education Open University And Distance Learning Rural University. Innovation, Research And Development Value Education
27. [**Books And**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#30) Libraries. Media And Educational Technology Education And Environment Science Education Sports And Physical Education. The Role Of Youth The Evaluation Process And Examination Reform Teacher Education Indian Education Service
28. [**National level.**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#31)  State Level District And Local Level Voluntary Agencies And Aided Institutions Educational Commissions
29. [**Summary**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#32)
30. [**Conclusions: Trends in**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#33) education changes principally through the advancement and application of knowledge.Changing in trends education is necessary for the creation, diffusion and application of knowledge, and for building technical and professional capacity.Issues helps in Development countries being further marginalized in a highly competitive world economy because of the poor quality of their education systems.The nation has a responsibility to put in place a framework for the education institutions to be more innovative and responsive to the needs of a globally competitive knowledge economy, and the changing labour market requirements for advanced human capital

[**THANK YOU**](https://www.slideshare.net/Soumyaranjanparida/trends-and-issues-in-education#34)

 Definition of Terms

Education:

Educationists define education as “an entire process of developing human abilities, potentials

and behavior. It is an organized and sustained instruction meant to transmit a variety of

knowledge, skills and attitudes necessary for the daily activities of life”. Education is also a

social process in which an individual attains competence and growth within a selected, chosen

and institutionalized setting. In the broadest sense therefore we shall attempt a definition of

education as “the art that awakens and cultivates cultural refinement of each individual member

of the society according to his/her gifts and opportunities”. In addition, we can add that

education comprises “the skills that help transmit, preserve and further cultivate the skills in the

experiences of those who inherit them”.

Education trends

The term trends in education refer to “the general direction in which our present educational

systems, policies, theories and practices are developing or changing”. For any professional

educator it is paramount that he/she is intimately aware of the current trends with reference to

educational theory and practice within the broad context of social, political, economical,

industrial, scientific and technological changes.

Issue

An issue can be defined as a contentious, controversial, important, key, major, pressing,

sensitive, thorny, unresolved matter. There are many issues in education that needs to be

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